



NOTTINGHAMSHIRE
Fire & Rescue Service
Creating Safer Communities

Nottinghamshire and City of Nottingham
Fire and Rescue Authority
Community Safety Committee

CADET SCHEME PILOT

Report of the Chief Fire Officer

Agenda Item No:

Date: 16 October 2009

Purpose of Report:

To update Members on the pilot of the joint services city cadet scheme and prepare them to receive a presentation from the young people who participated in the pilot fire service module.

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1. BACKGROUND

- 1.1 The Strategy for Children and Young People 2006 – 2010 put existing work by the Fire and Rescue Service on a more formal footing and provided a framework for engaging actively with children and young people; preventing and reducing crime and fire setting and diverting them away from fire crime and associated anti-social behaviour. The strategy has informed the framework for youth engagement activities within Nottinghamshire Fire and Rescue Service (NFRS).
- 1.2 Fire crime such as arson, attacks on firefighters, setting vehicles alight etc., causes the emergency services severe problems and can have potentially life threatening consequences for the community. Early and effective work with young people, alongside a good education programme, can reduce crime, reduce risks and make our communities safer places to live.
- 1.3 In the latter part of 2008, Nottinghamshire Fire and Rescue Service were approached by the City Command of Nottinghamshire Police to support a new City Cadet Scheme (Joint Services) being developed for early 2009. It was intended to take place over two years using students from Castle College's Uniformed Public Service course. The role of NFRS would be to provide a module within the programme to support the scheme.
- 1.4 Unfortunately, the Police were unable to meet their commitment towards the City Cadet Scheme and the project was put on hold. However, the Fire Service honoured the seven week programme they had planned into the scheme and delivered a pilot module with the students from the Uniformed Public Services course at Castle College.

2. REPORT

- 2.1 The pilot took a format which was similar to Bendigo (the Service's youth diversion programme), but was adapted to suit the needs of the Castle College participants.
- 2.2 15 young people took part in the pilot between April and July 2009, delivered by the Service's Community Safety Youth Team, and support from watches at Stockhill fire station and Castle College.
- 2.3 The course consisted of a number of practical, theoretical and educational sessions to introduce the work of the Service across the seven weeks, with a research project at the end to be presented upon completion to the delivery team and Castle College tutors.
- 2.4 Module overview:

Week 1	Introduction to the course Behaviour contract DVD – Street Heat (attacks on crews) Familiarisation with fire station, size up fire kit, parading on and off – discipline.
Week 2	Escape plans – including Front Room Fire DVD and Dolls House demonstration, Hoax calls DVD Shuttle run fitness test, hose running.
Week 3	Fire setting intervention (Bradford City, Jeremy Kyle DVD) 13.5 metre ladder climb.
Week 4	Composite drill – hose running and mounting/ dismounting the appliance DVD and discussion
Week 5	Breathing Apparatus wear – Guideline drill DVD Living Doll
Week 6	Road Traffic Collision drill Danger Zone RTC Intervention programme
Week 7	CPR demonstration Passing out ceremony Research task introduced.
Week 7 - 12	Research Task
Week 12	Presentation of findings to tutors and Fire Service Personnel

- 2.5 The students were tasked to carry out some research at the end of week seven, into the reasoning behind attacks on firefighters and fire appliances, as well as the perceived role of the fire service in the community. They were divided into two groups and asked to conduct a survey of students' opinions and beliefs about these issues and present their findings.
- 2.6 The introduction of the research project to the module has enabled the participants to provide evidence to support the Duke of Edinburgh bronze service module award. The students carried out their research and to receive their Duke of Edinburgh bronze module award, they presented their findings on 13 July 2009 at Stapleford College site to the remainder of their class, their tutors and Service personnel.
- 2.7 These are the presentations that will be delivered to Members at the rising of the Community Safety Committee on 16 October 2009.

3. FINANCIAL IMPLICATIONS

The module provided by the Fire and Rescue Service was met from within the existing community safety budget and resources.

4. HUMAN RESOURCES AND LEARNING AND DEVELOPMENT IMPLICATIONS

There are no human resources or learning and development implications arising from this report.

5. EQUALITY IMPACT ASSESSMENT

An initial equality impact assessment has identified no specific aspects relating to a disproportionate effect in respect of the key equality strands.

6. CRIME AND DISORDER IMPLICATIONS

There are no crime and disorder implications arising from this report.

7. LEGAL IMPLICATIONS

There are no legal implications arising from this report.

8. RISK MANAGEMENT IMPLICATIONS

There are no risk management implications arising directly from this report.

9. RECOMMENDATIONS

That Members note the contents of the report and receive the findings of the research via a presentation from the young people involved in the scheme.

10. BACKGROUND PAPERS FOR INSPECTION (OTHER THAN PUBLISHED DOCUMENTS)

None.

Frank Swann
CHIEF FIRE OFFICER